

Annexure I

Best Practice

Title : Late Vimaltai Bhore General Knowledge Test

Goal :

- To kindle the interest among students about competitive exams
- To make them aware about the competitive atmosphere they are likely to face in their future.
- To groom students for MPSC, UPSC and other examinations.

The Context:

Every human being has to face many challenging situations in his life. Competitive Examinations work as trainer and prepare persons to face difficult situations which might confront them in life. Being rural, all the students who belong to Babhulgaon and Kalamb tahsil are economically, socially and educationally backward. So, to eradicate the inferiority complex from the minds of the students towards the competitive examinations, our college has been conducting this particular examination for last 16 years, for the students of primary to degree level. This examination was conducted in the memory of *Shrimati Vimaltai Bhore*, (wife of our patron *Shri Bhausaheb Bhore*, founder president of our society) in the month of December.

The Practice:

Late Vimaltai Bhore G. K. Test was conducted for the first time in the session 2000-2001. It usually contains 50 Multiple Choice Questions carrying 02 marks for each. It is conducted in three different groups. Group A includes the students from 11th standard to degree level, group B includes the students from 8th standard to 10th standard and group C includes the students from 5th standard to 7th standard. Near about 20 to 25 schools in Babhulgaon and Kalamb Tahsil participate in this activity. The examination covers subjects like General Knowledge, English, Arithmetic and mental ability studies in addition to the regular curriculum of their respective standards.

The curriculum of the examination is designed to concur with the school curriculum of every class. Therefore, the students do not have to study separately for this examination.

Evaluation of the Examination:

The assessment of the answer sheets is done by all the staff members of the college. The results are declared within 15 days. A special 'Prize Distribution' ceremony is organized to

felicitate meritorious students by the guest of honour, generally, in the month of January. Every participating school is rewarded with a memento and felicitation certificate.

Awards:

Three meritorious students from each group are given cash prizes of 1001/-, 701/- and 501/- respectively along with mementos and achievement certificates.

All the cash prizes are sponsored by the staff members and the management of the college.

Evidence of Success:

In the session 2016-17 near 3003 students from 21 different schools of Kalamb and Babhulgaon tahsil were participated in this competitive examination. 50% marks were secured by more than 70% students. From the result we can say that students were acquainted with the pattern of competitive examinations and they were motivated to face such examinations in the near future.

Problems encountered and resources required:

Problems encountered:

1. Many schools were not interested to take part in this activity due to the admission fee of rupees 10/-.
2. Many students do not know the importance of competitive examinations so they are unwilling to appear for this examination.
3. Limited human resources.

Resources Required:

1. Books related to competitive examinations to donate to each participating school.
2. Financial support for the better implementation of the examination.

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Annexure II

Best Practice 2

Title : Use of ICT in teaching-learning process.

Goal : To make teaching learning process more interesting.

The Context:

Now a day teaching has become one of the most challenging professions in our society, where knowledge is expanding rapidly and much of it is available to student as well as teacher at the same time. Hence, information and communication technology became the essential tool for teaching and learning to make it more interesting. Research indicates that ICT can change the way teachers teach and that it is especially useful in supporting more students centered approaches to instruct and in developing the higher order skills and promoting collaborative activities.

The Practice:

It has been already decided by all to make use of ICT in teaching and Learning to make the teaching learning process more interesting. Teachers use PPT's, Internet animation Videos, Video Clip's, VCD's and CD'S to make their lectures more interesting.

Evidence of Success:

- Teachers have prepared teaching material with the help of ICT .
- Students' participation in the classroom activities is increased.
- Teaching learning process became playful and interesting activity.

Problems encountered and resources required:

Problems encountered:

1. Frequent failure of electricity.
2. Frequent failure of internet connectivity.

Resources Required:

1. Inverters.
2. Wi -Fi internet connectivity in the campus area.

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